TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN ADDENDUM TO SCHOOL RENEWAL PLAN

Application: Title I Regular - 2017

District: SPARTANBURG 03

School: Clifdale El

provide model lessons for teachers and lead staff development support.Funds will be used to purchase handwriting books and manipulatives, as well as supplies and materials to support the five-year-old kindergarten and first grade students with weak Teacher Assistant working under the supervision of a highly (Provide a brief one-sentence description for each activity.) students to enhance and supplement literacy instruction, Provide Balanced Literacy in K-5 and math instructional Provide a .23 FTE literacy coach to work with individual reading skills in an intervention/pullout program and to Provide a reading interventionist 1.0 FTE to work with informational texts, book baggies, book cases, easels, development program for at- risk 4K students .65 FTE materials for K-2 students. Expenditures may include provide training and support for classroom teachers. Provide a full day developmentally appropriate child instructional composition books, leveled readers, in research based literacy strategies. Include Staff Development qualified teacher Strategy Reform Funding Priority Category activities) funded (Only (AT)for TitleI Salary Salary Salary Benefits and Supplies Materials Benefits Instructional Benefits Consolidated, (TA) funded and Priority activities) (Only for Title I, Funds Use of \$ 6,525.00 17,696.00 18,755.00 45,275.00 10,000.00 15,000.00 \$ 9,800.00 Consolidated, and Priority (TA) funded activities) (Only for Title I, Activity Title I Funding Budget Source 100 - 100100 - 100 100 - 200 100 - 200100 - 100100 - 200 100 - 400Code Test,Reading Recovery,DRA 1000 Survey ,Classroom observations ,RR Observ. observations ,RR Observ. observations ,RR Observ. PALS Survey ,Classroom Reading MAP,ELA DRA Survey ,Classroom Recovery, DRA, Classroom Survey, Reading Reading MAP,RR Observ. Evidence to Determine Implementation Successful Evaluation/

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		0.00	PRIORITY(IIA) PAGE TOTAL
		227,073.00	TYTOLEDAYALEITIL
Total and a state of the state		11	The School Social Worker, Director of Elementary Education, Nurse and guidance counselor will coordinate services and agencies to include: adult education, Health Department, DSS, WIC and family counseling.
Total forcement and the state of the state o		10	Speech therapist will screen all 4K students and selected students for language development.
		10	School nurse will screen selected grade levels for various health screenings.
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	And the state of t	9	The School Assistant Team which is composed of guidance counselor, administrator, classroom teachers, special education teachers, school psychologist and school nurse will
		8	identify families that are not served by any early childhood program.
		- from day	Work with district social worker, SEARCH and Child Find to
	And the state of t	S TOTAL STATE OF THE STATE OF T	Provide opportunities for parents and students who attended or did not attend in early childhood centers to visit the school for orientation.
And the second of the second o	And the second s	The state of the s	receive free monthly age appropriate books
	of the state of th	-1	Promote the use of the Imagination Library Program by signing parents/child up in schools, community offices and medical offices. This program allows children birth to age 5 to
ere ere en	A CAMPAGE OF THE RESIDENCE OF THE CONTROL OF THE CO		intervention through parenting seminars and home visits.
	e de la composition della comp	7	Provide Parents as Teachers (PAT) program to assist families with children from birth to age 4. The program provides early
	2	. 6	teachers.
4 1 2 4 2 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4			Provide mentoring program and induction course for new
		6	Use Advanced Technology, 1:1 devices for grades 3 - 5 and District Wide Teaching and Learning Specialist
		6	Use school web site to showcase our award winning school.
			neets weekly.
		١	Provide accelerated and challenging instruction for Gifted and

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